

COMP 040

Assignment 4.1.3 – Additional word processing features

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Date:

Notes on Education for Women

Based on data taken from the United Nations Statistics Division

<https://unstats.un.org/unsd/gender/worldswomen.html>.

Chapter 3 of *The World's Women 2015*, a United Nations report, discusses education for women in terms of the following indicators:

1. Literacy
2. Pre-primary educational involvement
3. Primary school enrollment
4. Secondary school enrollment
5. Tertiary education

The table below shows some of the summary results. The numbers show the gross enrolment ratios, defined as “Number of students enrolled in a given level of education, regardless of age, expressed as a percentage of the official school-age population corresponding to the same level of education”.

Primary enrolment	1990		2000		2012	
	Males	Females	Males	Females	Males	Females
Developed regions	96	96	97	97	96	97
Developing regions	85	74	87	80	91	89

From the table, we can see that access to education has increased significantly since 1990, and that girls are now nearly as equally likely as boys to have access to primary education.

In the table on the next page, we look at secondary enrolments.

<i>Secondary Education</i>		Developed regions	Developing regions
1990	Male	93	46
	Female	94	36
2000	Male	97	56
	Female	98	50
2012	Male	101	87
	Female	100	86

In this table, we see that both girls and boys have made significant strides in access to secondary education since 1990 and that, as for primary education, girls are catching up to boys in terms of access.

Although there are still regions in the world where women have little access to education, it is encouraging to see the increasing trends in this data.